LEVEL ONE

News Notes

from the COMMISSION ON HIGHER EDUCATION
NATIONAL COUNCIL OF THE CHURCHES OF CHRIST IN THE U.S.A.
475 RIVERSIDE DRIVE NEW YORK 27, N. Y.

addressed to those who are concerned with Christianity and Higher Education

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HAVE YOU SENT IN YOUR REGISTRATION?
for the
Annual Meeting of the Commission on Higher Education
Lake Geneva, (Williams Bay, Wisconsin)
June 13 - 19, 1961

HOLBROOK LIBRARY PACIFIC SCHOOL OF RELIGION

This is the question put to the members of the Administrative Committee, representatives of Units, Movements and Committee Members meeting at Conference Point Camp.

Among the features of the meeting: -

- Lectures on "Protestantism's Stake in Higher Education" by Merrimon Cuninggim
  - I. "How Good are Protestant Efforts in Higher Education?"
  - II. "Do Protestants Belong in the College Business?"
  - III. "What Kind of Higher Education Do Protestants Believe In?"
  - IV. "What Kind of College Programs Do Protestants Want?"
- Assembly discussions
  Higher Education and World Relations - Harold Viehman, Edmund Perry
  The Morale of Campus Pastors - Parker Rossman
  Power Structures in the University - Jay Calhoun
- Daily Worship led by Keith Irwin
- Issues for discussion such as government support of higher education
- Meetings of Commission Units
  - National Student Christian Federation
  - Faculty Christian Fellowship
  - The Christian Scholar
  - The Council of Protestant Colleges and Universities
  - Associated Section of Local Staff
  - Associated Section of Denominational Secretaries in Higher Education
  - Department of the Ministry

Other Interesting Conferences

- 16th Institute of Higher Education - Methodist, July 24 - 26, 1961, Nashville. Theme: "The Contributions of Christian Higher Education to a Free Society."
- Methodist Student Movement 7th Quadrennial, August 26, 1961, University of Illinois. Theme: "Covenant for New Creation." (Write to the same address for information on both conferences - Division of Higher Education, Box 871, Nashville 2, Tennessee.)
- American Baptist Student Conference, August 27-September 1, 1961, Green Lake, Wisconsin. Theme: "Beyond the Distorted."
- NSCF General Assembly, September 3 - 10, 1961, Chicago area.

NEW H. E. ISSUE OF INFORMATIO SERVICE

The latest revision of the "STUDENT CHRISTIAN MOVEMENTS IN THE U. S." issue of Information Service has just come off the press. It has been completely rewritten and provides an up-to-date reference on the various agencies and movements working on campuses. It also contains other fresh higher education material. (Order from the Commission on Higher Education, National Council of Churches, 475 Riverside Drive, New York 27, New York. 1 - 10 copies, 20¢, 10 - 100 copies, 10¢, 100 or more 5¢ each.)

NEW MANUAL AVAILABLE

The long-awaited new Manual for Cooperative Campus Christian Projects is now available. It is a useful reference for any campus pastor and committee members. (Order from the Commission on Higher Education, National Council of Churches, 475 Riverside Drive, New York 27, N. Y., $1.00 single copy, .60 in quantities of 100 or more.)

HELP FOR PARENTS

Centers of Information on College Entrance:

- Northbrook, Illinois, Association of College Admissions Counsellors.
- The College Admissions Assistance Center, 535 East 80th Street, New York, New York.
- Roman Catholic College Admissions and Information Center, Assumption College, Worcester, Massachusetts.
- Council of Protestant Colleges and Universities, 1818 R. Street, N.W. Washington 9, D. C. (Not a formal Admissions Information Center but can assist or give directions.)
- Council for Small Colleges, 1818 R. Street, N.W. Washington 9, D. C. (Information on small and unaccredited colleges.)

UPUSA LOANS AND SCHOLARSHIPS

An eight-page leaflet "Scholarships and Educational Loans 1961" is now available listing the types of student financial aid available from the United Presbyterian Church U. S. A. The six types of aid are these:

- For undergraduates: National Presbyterian College Scholarships, Educational Assistance Program (for children of certain trained religious leaders employed by the United Presbyterian Church U.S.A.,) Samuel Robinson Scholarships (Westminster Shorter Catechism Scholarships.)
- For candidates for a church vocation: Service Loans.
- For graduate and professional students: Rotary Loan Fund.
- For graduate students: Presbyterian Graduate Fellowships. This booklet may be obtained free from the Board's Office of Educational Loans and Scholarships, 830 Witherspoon Building, Philadelphia 7, Pennsylvania.

MINISTERS AND STUDY

What kind of continuing education and study is taking place among American ministers? This is the subject of an interesting survey by Connally C. Gamble, Jr. entitled "The Continuing Theological Education of the American Minister." Available from Union Theological Seminary, Richmond 27, Virginia.

LONG-RANGE PLANNING FOR THE UNIVERSITY

Herbert H. Swinburne, a Philadelphia architect, warns that "our universities are running out of time, money and land." He suggests that universities apply the same principles, logic and modern concepts to the development and expansion of their physical plants as they do to their educational programs. "Universities can give magnificent courses in philosophy from Aristotle to the present day," he remarks, "but how many have developed their own general philosophy on exactly how a student is to be educated and what physical plant is specifically required to assist and augment this educational process?" Observing that business men sit on the governing boards of universities, Mr. Swinburne declared: "Our biggest corporations now plan ahead for themselves thirty to fifty years. Business men must give the universities they serve as trustees the same deep concern and long-range foresight they give their own enterprises, because business is now utterly dependent on the universities for trained manpower, basic research and for so much else that creates the kind of society that makes free-enterprise business possible." (quoted in News-Notes from the President's Desk, NCEA)

UNIVERSITY CHRISTIAN MISSION AND EVANGELISM ON THE CAMPUS

At a meeting recently of a special committee convened to discuss the future of the University Christian Mission as an agency for evangelism on the college campus, the following resolution was voted: "We the representatives of the Central Department of Evangelism, of the Commission on Higher Education, and the National Student Christian Federation meeting as the Committee of the University Christian Mission, recommend to the above bodies the dissolution of the University Christian Mission as having served its original purpose. We further call upon the Central Department of Evangelism to call together representatives of its own body, of the Commission on Higher Education and of the National Student Christian Federation to establish an evaluative procedure in order to explore and arrive at that which will serve their mutual concerns for effective evangelism within the academic community for the future."

This action has been concurred in the Central Department of Evangelism and now goes to CHE and NSCF for action. Let's hope that out of this will come some fundamental thinking of the meaning of evangelism on the college campus and the development of a responsible program. The University Christian Mission has done very useful work in the past, but as its direction changed the Central Department of Evangelism was no longer to provide funds for the leadership of the program.

THE WINDS OF CHANGE

John Randolph in his column in the "New York Times" sometime ago told of the P. E. Course on "The Art of Fishing" given at a certain college. He went on to say that "at last count, some twenty colleges had some sort of fishing deal." It reminded me of the good-humored exchanges I had had with the British at the University Teachers' Conference. One speaker reported with great mirth that in Georgia he had seen listed a course in clowning. I added to the fun by telling of the college in Nebraska that has a course in Church Ushering. This was all thoroughly enjoyed albeit with some self-consciousness. As many pressures, including popular demand, force the rapid expansion of British higher educational opportunity it is being realized by the discerning that some of the silly-appearing aspects of America's higher education either make sense or are inevitable consequences of a system that attempts to provide opportunity for some sort of higher education for all those who seek it. They realize that "education beyond high school" is a more accurate description of much of what we have but as one speaker said, America opens the door to all but has a sifting system that brings great competence to the high graduate level. Some British educators are beginning to realize that we have been grappling with problems they will now have to face.

NOT ALL I.Q. THAT GLITTERS

The best indication of college success is the "stick-to-it" quality of a student, reports George Schlesser of Colgate. Dr. Schlesser has been developing tests of academic motivation for almost twenty years, and now, under a three-year grant from the College Entrance Examination Board, he has administered his tests to more than 10,000 students at eleven colleges and universities and eight secondary schools over a two-year period.

Dr. Schlesser's primary conclusion is that academic motivation has as much to do with success in school and college as native intelligence. Further, his tests have proved as successful in predicting college student performance as the scholastic aptitude tests used across the country. He found that students who perform badly in the scholastic aptitudes sometimes do well on his tests, and subsequently do well in colleges. But students who do well on scholastic aptitudes and do badly on Dr. Schlesser's tests usually do poor college work. The first twenty-minute test is an "autobiographical inventory" in which "the student's background and need for achievement is measured." The second twenty-minute test is called "personal values inventory" and measures the direction the need for achievement will take. The test results help explain why some bright students do poorly in college and other less intelligent students turn in a superior performance. They were helpful in college admissions in predicting performance of borderline high school applicants with I. Q.'s of 105 to 115. They were most useful in helping to spot the potential A student and encouraging him to do even better. (News-Notes from the President's Desk, NCEA)

INFORMATION AND GUIDANCE ON THE PEACE CORPS

Observations on Overseas Service by Youth is the title of a study of Christian involvement in overseas service projects prepared by a committee of 35 church representatives. It is a valuable guide for those who wish to discuss principles, objectives and administrative questions involved in such projects. (Available from the Department of International Affairs, National Council of Churches, 475 Riverside Drive, New York 27, New York, 30¢ a copy.)

A four page brochure, directed toward assisting the student or non-collegiate youth think through some of the implications of the Peace Corps in the total perspective of Christian concern and vocation is available at five cents per single copy and at four cents in quantities of 25 or more, subject to sufficient order to justify a reprint. Order from National Student Christian Federation, 475 Riverside Drive, New York 27, New York.

Intercom, fifty pages of the most complete listing of overseas employment service opportunities is available from the National Student Christian Federation, 475 Riverside Drive. Cost: 75 cents per single copy, 10-24 copies at 60¢, 25-99 copies at 50 cents and 100 or over at 40 cents.

TESTS OF TESTING

A study of testing programs has been made sponsored by the National Association of Secondary School Principles, The American Association of School of Administrators and the Council of Key State School Officers. The study was directed by Charles C. Holt of Maywood, Illinois. It has resulted in an interesting confirmation of ideas that a number of us had relating to the over-emphasis on testing as a basis of evaluating students. Some of the conclusions are as follows:

- tests can be valuable when the results are used as "one factor within the overall process of evaluation."
- there is too much duplication. At the present time there are 20 national programs mostly administered for college admissions and scholarships
- in some sections of the country the quality of the school is being measured by number of scholarship winners.
- many colleges require certain tests for admission, not because they contribute to the college's program, but because they are required by "prestige institutions."
- The cost of the tests is often costly and wasteful of time and money. Some students spend up to 23 hours taking the tests and more than $20.00 on fees, and counsellors have to spend much valuable time administering tests.
- School officials have their own doubts as to the effects of the external tests. (70% feel that the current, most popular tests express what test makers think should be taught.) The school principals don't know how to buck the tide.

METHODIST MINISTRY DAY

"A Day for the Ministry" is the latest special day to be added to the Methodist calendar. This is to be "The Sunday of or preceding May 24th (Aldersgate Sunday)" and is to feature a presentation of the call and task of the minister and his role in the Church of Jesus Christ. An attractive brochure accompanies the announcement.

Hubert C. Noble,
General Director